



Parent and Family Engagement Plan – Midfield Elementary

2024-2025 Fiscal School Year

Sec. 1116(a)(2)(A))

A. Describe how the local education will involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

- Midfield Elementary School will have a Parent and Community Engagement Liaison that will work directly with the school (classroom teachers) and the parents of MES. The liaison will attend PTO meetings to determine the needs of the school.

Sec. 1116(a)(2)(B))

B. Describe how the Local Education Agency will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

- Midfield Elementary School will hold a fall and spring event to address needs based on surveys completed by parents. There will be regularly scheduled PTO (Parent-Teacher Organization) meetings that the liaison will attend to gather concerns and needs of the parents and teachers.

Sec. 1116(a)(2)(C))

C. Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

- Midfield Elementary School provides after-school tutoring. Midfield Elementary also partners with United Way, Salvation Army, and Oak Knoll Nursing Home to provide donations.

Sec. 1116(a)(2)(D))

D. Describe how the Local Education Agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:

- Based on survey information, the school liaison and principal will help support a family's needs, if possible. The community engagement liaison will attend different training sessions to identify strategies to use to meet the needs of urban, high-poverty area's parents, when possible. After-school programs will be held to share these strategies with parents.

Sec. 1116(a)(2)(E))

E. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section.

- Parents will serve on the Parent-Teacher Organization to assist in the construction and implementation of each of the plans. Parents will be asked to complete a Survey of Needs for each school. Parents will be asked to offer suggestions for improvement of the academic and school's culture climate in the school. Parents will serve on the Home Compact development committee in each school. All parents will be invited to attend the Annual Title I Parent Meeting at each school. Within these committees and meetings, all areas of need, concerns and strengths will be reviewed and updated. Parent and community stakeholders' input will be used to formulate procedures to meet all the needs of the schools and stakeholders.

Sec. 1116(a)(2)(F))

F. Describe how the Local Education Agency will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

- Parents are a part of the PTO. In conjunction with parents; community stakeholders, business, and community partners are a part of these committees as well. Teachers, students, and school administrators share ownership on these committees to address and manage the needs of each school, parents, and community. All plans will be designed, edited, and evaluated by these groups.

G. Describe how it will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

- Academic Content Standards and Behavior Support will be discussed during parent meetings or workshops. College and Career Ready Standards (COS) will be kept by all teachers for reference when conferencing through either hard copy or Internet.
- Monthly progress reports will be given to parents. Report cards will also be given every nine weeks. Parents will be encouraged to schedule teacher conferences to have standards and students' progress explained and discussed.
- Teachers will offer positive feedback to parents in addition to deficiencies to establish rapport and strengthen lines of parent/teacher communication. All of this will be tied together with the Parental and Community Engagement Liaison at Midfield Elementary School. This person will work with the school administrator, teachers, and district to identify school and parental needs. Liaisons will assist with programs and events within the school that will support and address the needs of the parents.

H. Describe how it will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

- The liaison will work with each school to establish school websites and parent's section on the school website. Teachers and parents will be aware of the location of the Parent Resource Center at Midfield Elementary School. Parents will have access to these rooms at any time during operating school hours. Within each room the school and district will provide materials to support academic, behavior, social and emotional issues for children. The school will also provide attendance and literacy information within these rooms.

I. Describe how it will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- Liaisons will establish a parent newsletter to communicate pertinent information and parent events. Liaisons will establish telephone communications using auto-dialers for timely communication with parents from the school. Liaisons will offer future workshops and programs for additional parent information. Parent surveys will be used to gather feedback and suggestions from parents.
- Inviting representatives from local community agencies to serve as members of the Federal Programs Advisory Council;
- Conducting professional development with personnel in charge of registration and those who are the first points of contact each year to eliminate barriers during the registration process;
- Informing schools when workshops and information are available on various subjects;
- Purchasing materials and providing training for a cross-section of school personnel on how to effectively work with parents, including building parental capacity to increase academic achievement;
- Distributing parenting materials to enhance the development of local schools' parent resource centers;
- Providing training for new teachers on the benefits of working closely with parents;
- Compiling and distributing a list of community agencies;
- Providing training for faculty/staff on ways to communicate and involve non-English speaking families and raise cultural awareness;
- Providing opportunities for collaboration on developing strong parent and family engagement;
- Providing training and support to Parent and Community Engagement Liaisons at local schools;
- Providing training and continual support for local school homeless/foster care liaisons

J. Describe how it will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The Parent Resource Center at Midfield Elementary will provide information for parents. The Baby Pates Parents Express Monthly Smores Newsletter and the Helping Children Learn MCS Newsletter will be sent out monthly to parents. The Community Engagement Liaison will host quarterly events at Midfield Elementary School.

- Forming preschool partnerships
- Provide information on school expectations and standards on effective parent communication;
- Collaborate with various community agencies;
- Midfield City Schools will meet with local preschools to encourage them to use parent resource materials and professional libraries.

K. Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Teachers and liaisons have recognized that some students and their families may be limited in English proficiency and provide appropriate communication. Liaisons will send written notices of activities and events in English and Spanish. Liaisons will establish school newsletters with clear and understandable messages. Liaisons will encourage individual teacher newsletters to be sent home regularly. Liaisons will encourage teachers to use Transact to translate any information that may need to go home in another language.

L. Describe how it will ensure to provide such other reasonable support for parental involvement activities under this section as parents may request.

Midfield Elementary School will immediately address any request from parents through the school's parental and community engagement liaisons.

M. Describe how the LEA may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

The advisory council members may include parents. Discussions will be held concerning teacher training, certification and professional development.

N. Describe how the LEA may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.

Parental Engagement funds have been set aside for school liaison, support, and materials. Specific events and meetings will be planned to address literacy across the board using school leadership teams. Funds will be used to bring in community support and others to train parents in key areas.

O. Describe how the LEA may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

The school utilizes the after-school tutoring program for all other events held after-school and for all Early Dismissal Days.

P. Describe how the LEA may train parents to enhance the involvement of other parents.

The primary goal for the Parental Engagement team is to offer training for our parents in key areas related to literacy, mathematics, reading, and behavior intervention at Midfield Elementary School. A goal was set to offer more training directly to the parents in these key areas.

Q. Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

Midfield Elementary School administrators and family engagement liaison will work together to design a plan where all activities offered will be offered at the most convenient times based on survey results. The school will host activities during school hours as well. The district is planning to support a bus route for all after school activities based on parental engagement and student assessment. The goal is to remove the barriers for those parents who can't come because of transportation and to provide the program during the day for those parents who work nights.

R. Describe how the LEA may adopt and implement model approaches to improving parental involvement.

Parental Engagement Liaison will review and design programs to meet the needs of the families in Midfield based on suggestions from staff and community. All programs will be approved by the Midfield City Board of education prior to implementation.

S. Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

Midfield Elementary School's parental & community engagement liaison will work with the district representative to prepare school and district-wide events. Each school has a Title I Advisory Council who also serves as a part of the Parental Engagement Council.

T. Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

N/A

Sec. 1116(f)

U. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective

parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.

N/A